

# BCRG Chester Hill Preschool

## Our Philosophy

This statement supports and shapes all aspects of our preschool, reflecting the knowledge, beliefs and values of our early childhood educators, children families and the wider community.

At **BCRG Chester Hill Preschool**, we believe in acknowledging the original custodians of the land, Darug people of the Eora Nation and their language and all Aboriginal and Torres Strait Islander people in the community. We believe we have a responsibility to our children and families to establish and maintain a sense of belonging and connection to the land and to our shared Aboriginal history and culture, to actively embrace reconciliation.

We believe that each child, family and educator is unique and valued members of our community. We value the diversity that exists within the community and wider society. We celebrate diversity, and accept and respect the differences in other people. We believe each person and their family's values, culture, beliefs, abilities and language should be acknowledged and accepted and reflected in the preschool environment.

We view each child as capable and competent. We hold high expectations for each child's achievement in their learning and development. We believe early learning lays the foundation for all future learning, and that play is essential to children's learning within an unhurried environment with meaningful, authentic experiences. Children's work is valued and respected by making this learning visible, and educators are guided by the Early Years Learning Framework.

We believe in creating a warm and welcoming environment, where the children are valued and

respected. We aim to build secure, warm, nurturing and responsive relationships with all children. We believe learning is enriched when children feel they belong. We believe in building a community that enables children to develop a readiness for the transition to school and nurturing lifelong skills.

We believe in creating a culture of professional inquiry and growth through ongoing learning and critical reflection. We believe it is essential that educators continue to build their professional knowledge and reflective practice. Shared decision making, the review and exchange of new ideas, effective communication, is vital in providing a holistic approach to teaching and learning.

We believe in supporting and developing a trusting and positive partnership with all our families. We encourage each family to participate in the preschool community and support and welcome their interest and involvement.

We believe in promoting social justice, equity and the rights of children and families, educators and the wider community. We encourage and support children to interact calmly and collaboratively, express empathy for others and actively challenge bias and promote social justice.

We believe in educating children on the fundamental sustainable practices that can positively impact on our everyday lives and embedding these within our program.

Reviewed February 2023